
INCLUDES BONUS SECTION
Pre-Writing Skills
Doodles &
PRE-WRITING
For Littles
PART 2
The Good AND THE Beautiful
CURRICULUM

About This Course

The images, artwork, and words used in this course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

Doodles & Pre-writing for Littles: Part 2 is designed for most children between the ages of 2½ and 5 years old who are ready to develop the dexterity and coordination of small muscles as well as the mental focus needed to write.

COURSE ORGANIZATION

This level focuses on the strokes and forms used to create letters and common shapes and is designed to help small children develop the fine motor skills necessary for writing. This workbook includes 115 sheets, which is 4–5 sheets per week for a normal school year. The course is divided into four sections:

1. Shapes & Strokes: provides a comprehensive review of the shapes and strokes learned in *Doodles & Pre-writing for Littles: Part 1*.

2. Letters: familiarizes children with letters and the kinds of strokes used for letters.

3. Trace & Try: allows children to trace shapes and strokes, then draw the same shape or stroke freehand.

4. Bonus Section—Find the Image: provides images hidden within a picture that children find and circle or color.

COLORING AND NATURE

Each sheet in this course provides an opportunity for the child to color, improving both coloring and motor skills. The doodles, forms, and shapes the child practices are all connected to nature or other common objects in a child's world.

DOING HANDWRITING WITH LITTLES

The course is designed to be simple enough that a child could work on it without assistance. Some children will want to spend a lot of time on each page, while others will fly through. To help the child get more use and skill development from this course, encourage him or her to trace over each shape or form twice. Using a variety of colors and mediums (such as crayons, colored pencils, or markers) will make this more enjoyable. After the child has completed the whole course, you can allow the child to cut along the dashed lines to practice using scissors. Pages with large patterns will work best. Upon completion some children will be ready to move on to the *Level K Handwriting* course, while others may benefit from repeating this course.

PENCIL GRIP

Correct pencil grip is essential. To view videos about correct pencil grip, download the Good and Beautiful Homeschool app by scanning the QR code below or visit goodandbeautiful.com/apps. Then go to Games, Music, and Extras > Extras. Make sure to correct the child's pencil grip gently and patiently when he or she is writing or drawing.

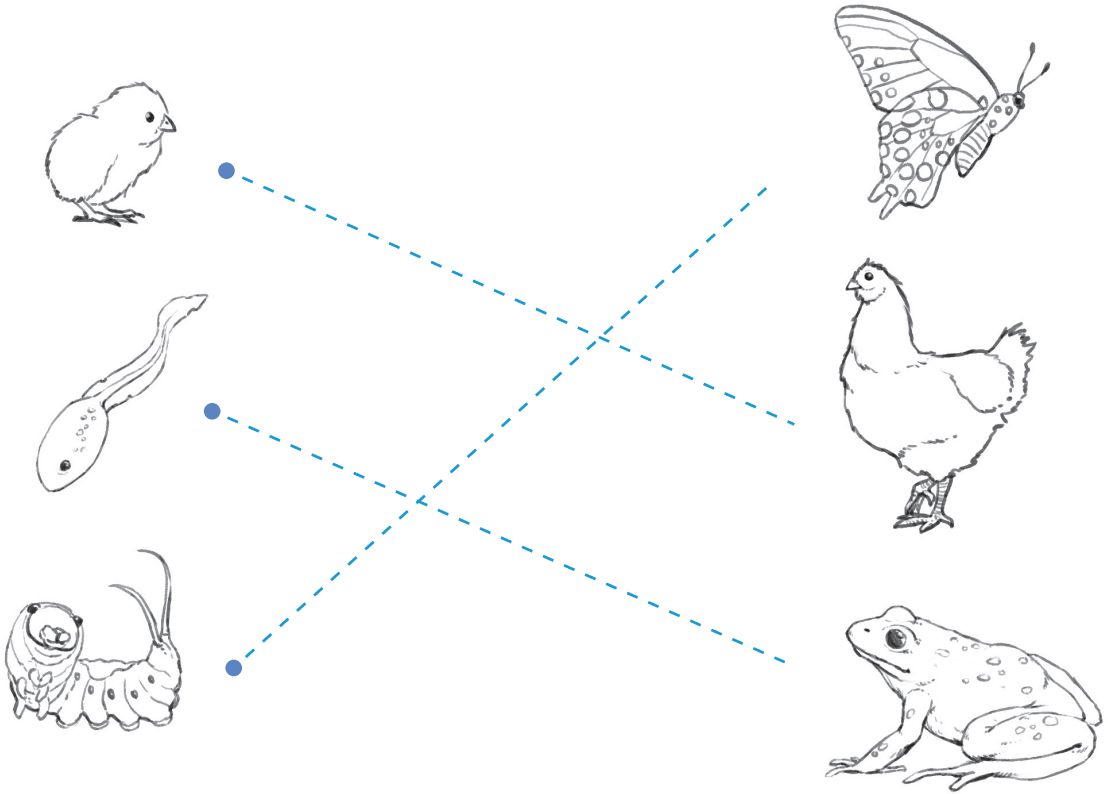


Doodles & Pre-Writing for Littles: Part 2

SECTION ONE

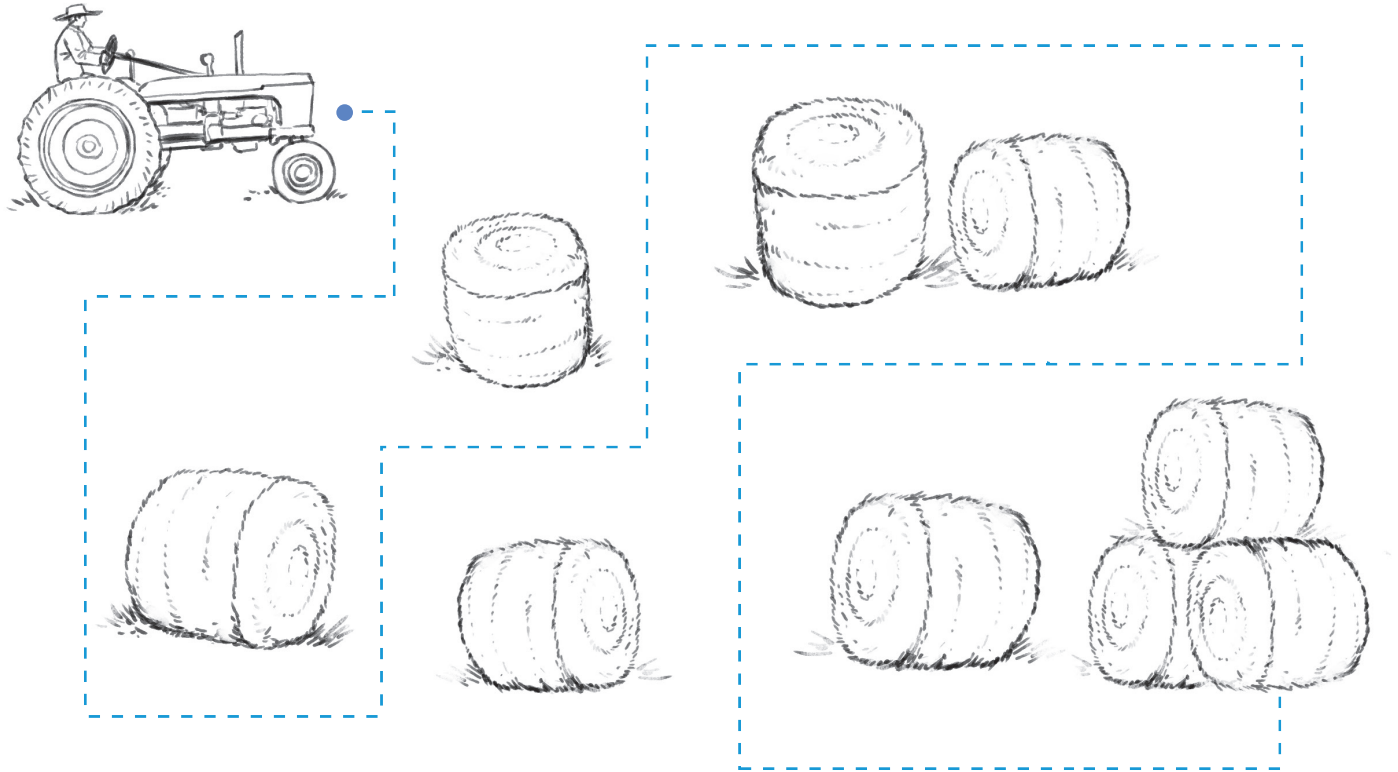
Shapes & Strokes

Starting on the dots, trace the lines to help each baby animal get to its mother. Then color the images.



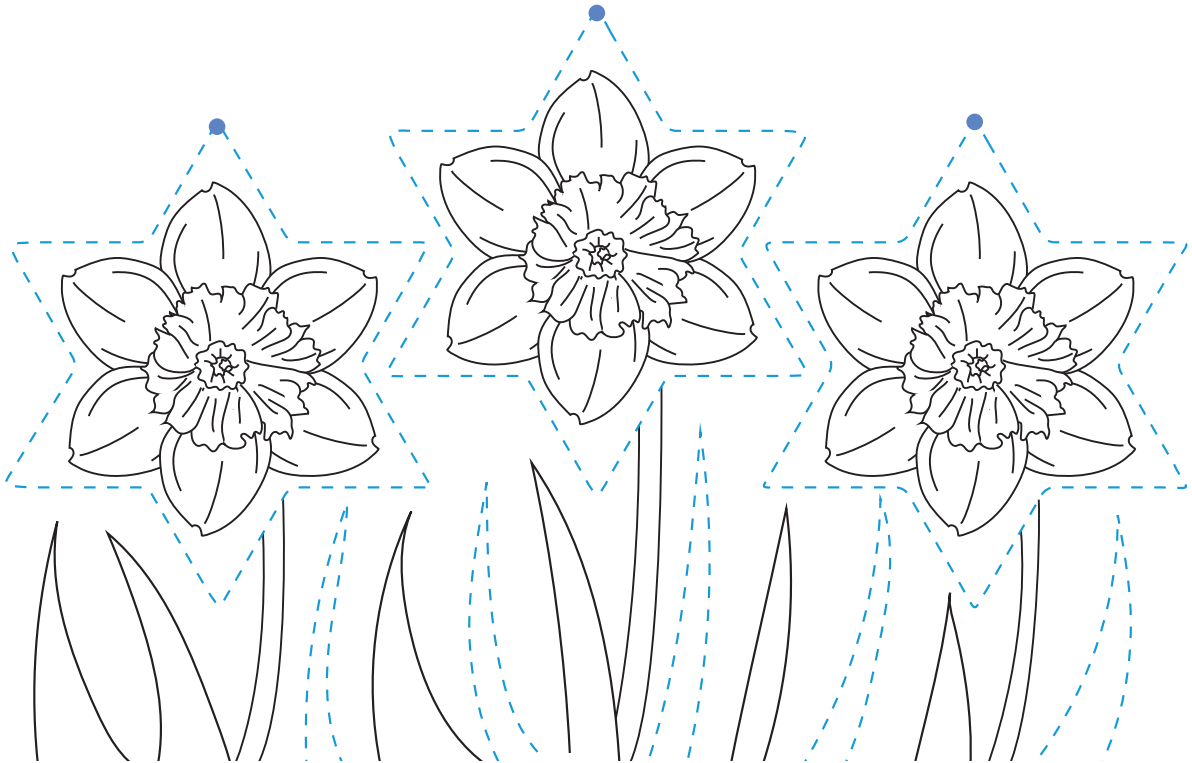
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Starting on the dot, trace the tractor's path between the hay bales. Then color the image.



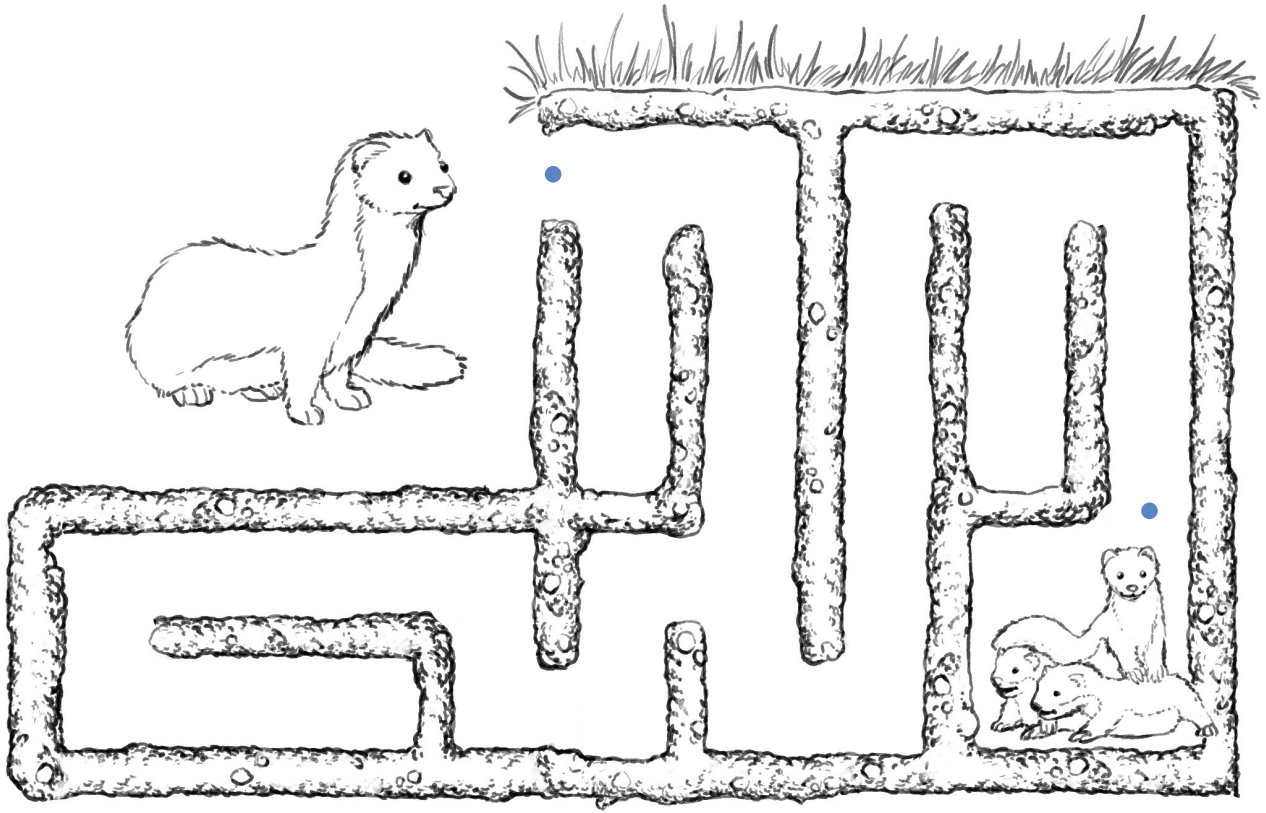
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Starting on the dots, trace the lines around the daffodils. Then trace the grass and color the image.



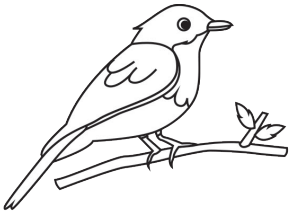
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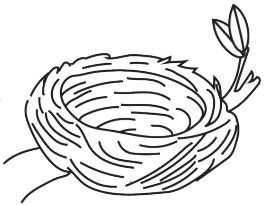
Help the mama weasel find her way to her babies by drawing a line through the maze to connect the dots.

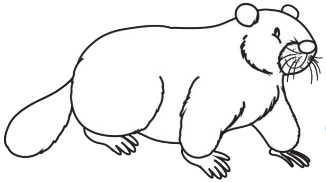


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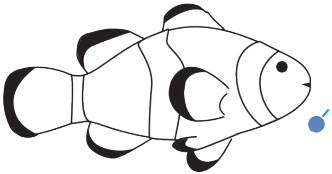
Starting on the dots, trace the lines between the animals and their habitats. Then color the images.

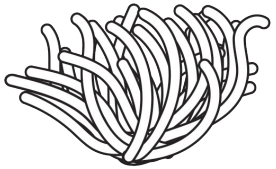












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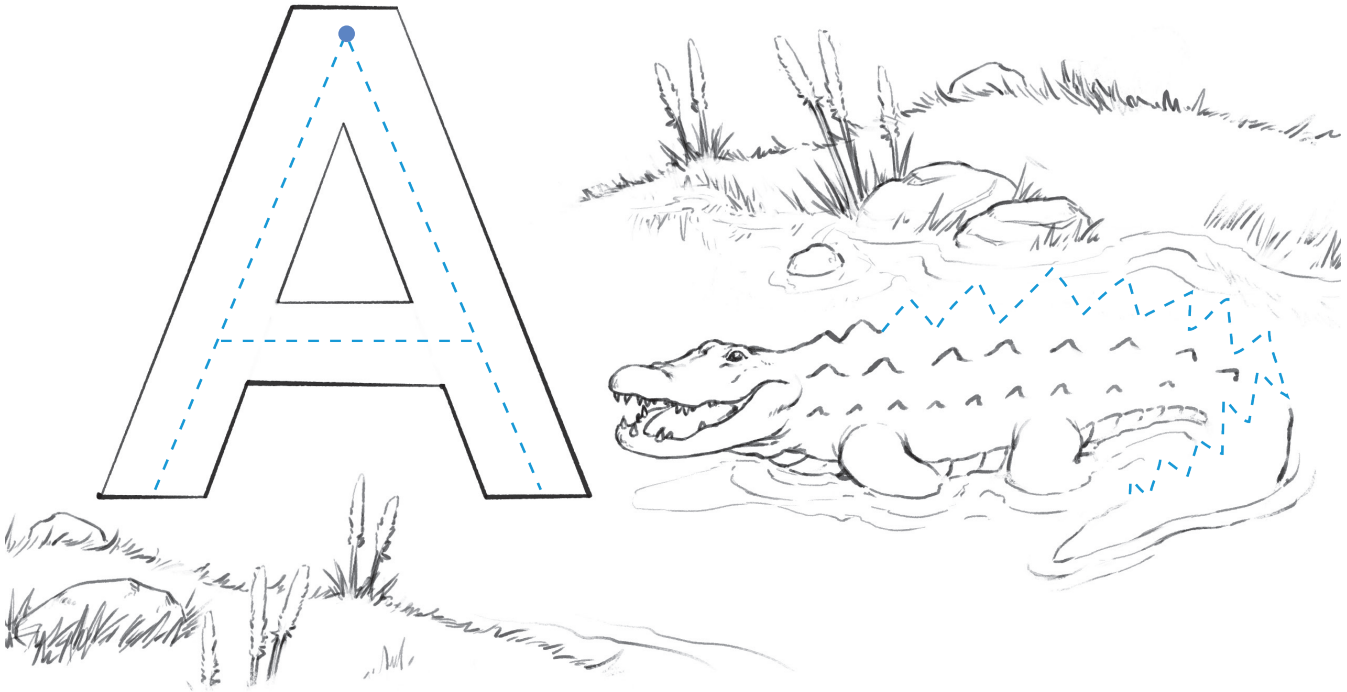
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SECTION TWO

Letters

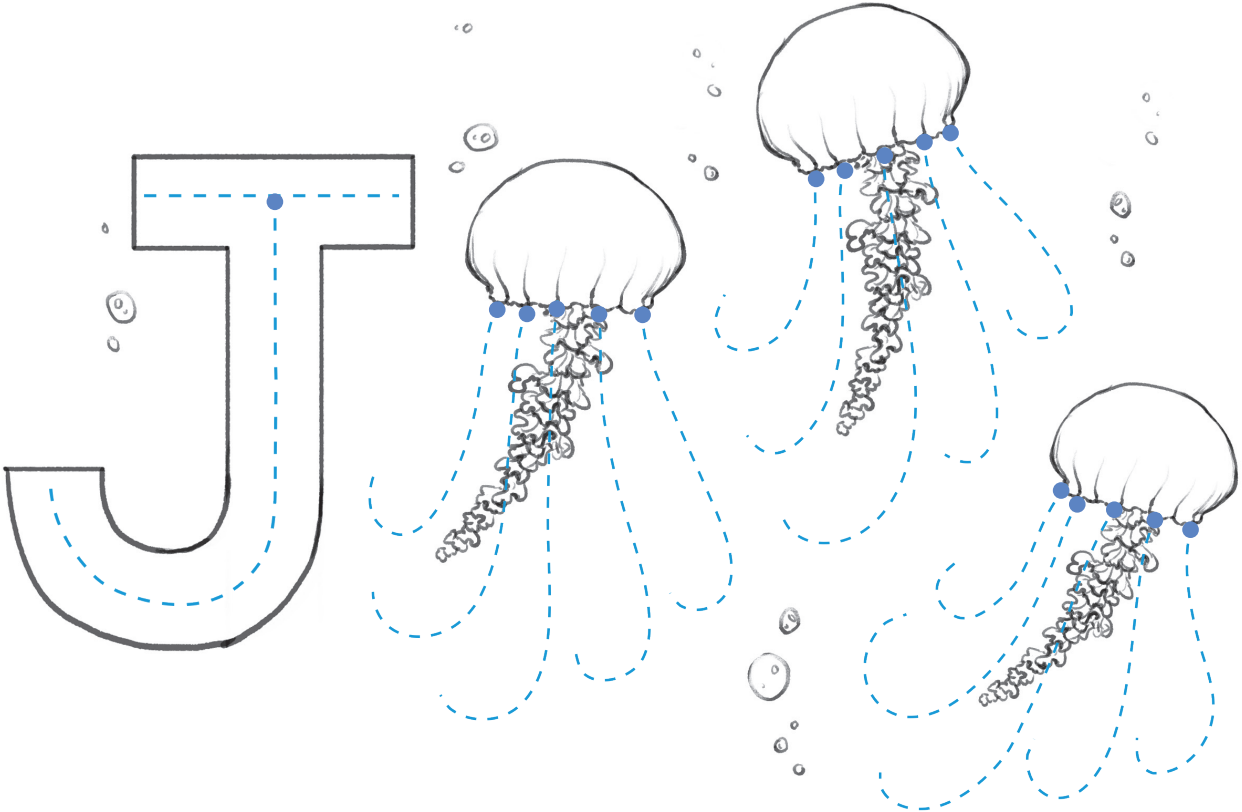
Note: This section is not designed to teach children the correct order of strokes; it is meant to familiarize them with the kinds of strokes used for letters.

Starting on the dot, trace the letter A. Trace the line on the alligator. Then color the image.



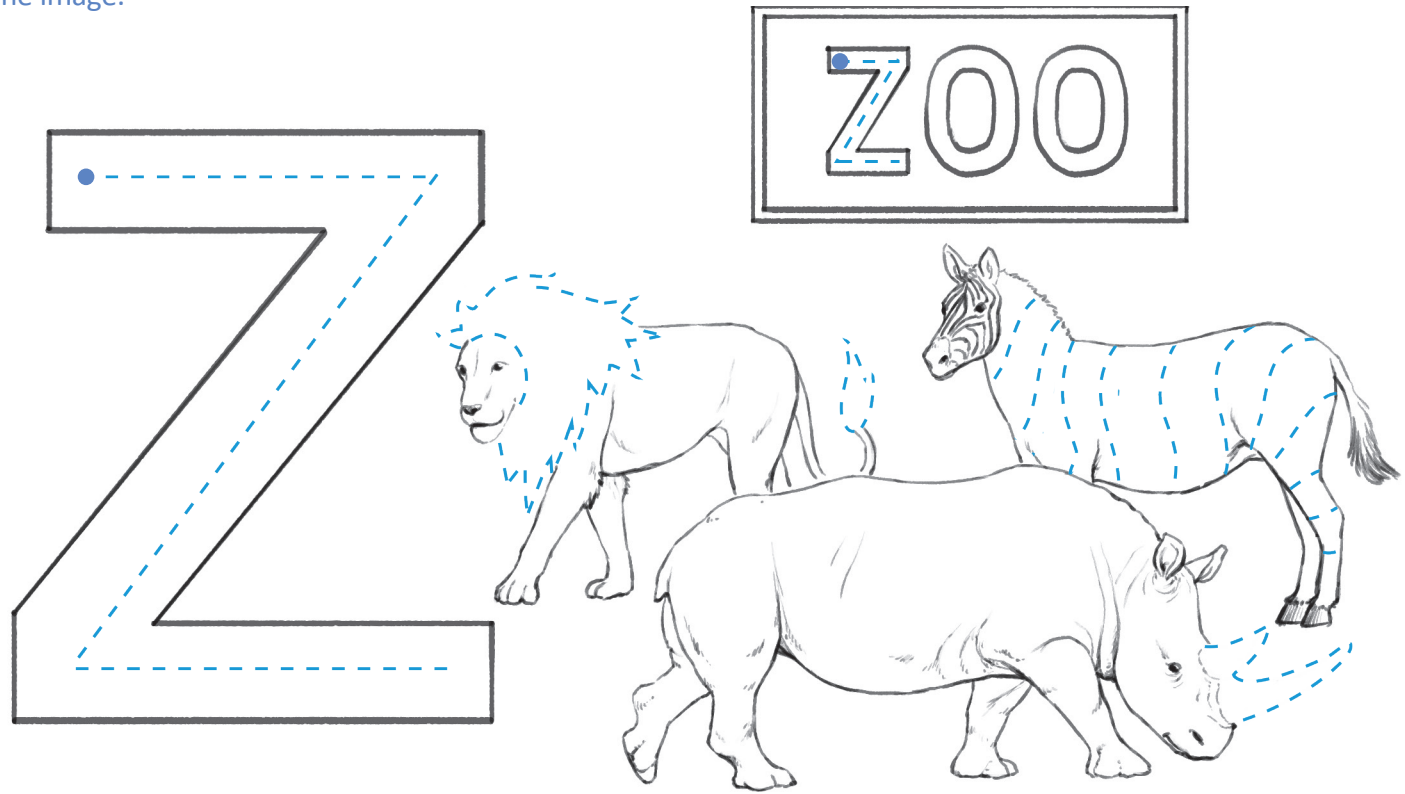
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Starting on the dots, trace the letter J and the lines on the jellyfish. Then color the image.



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Starting on the dots, trace the letter Z and the line on the sign. Then trace the lines on the animals and color the image.



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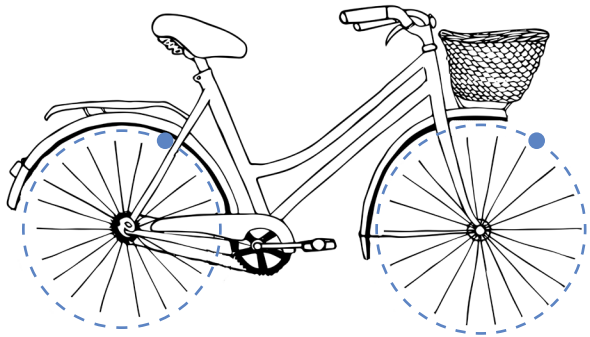


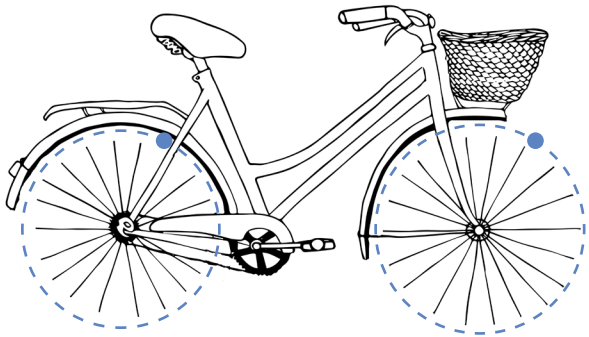
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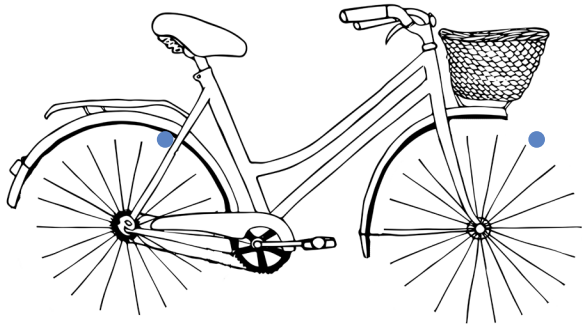
SECTION THREE

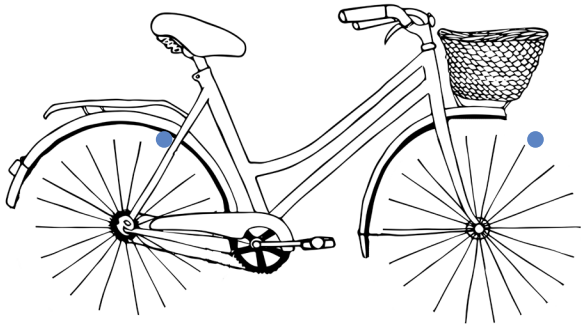
Trace & Try

Starting on the dots, TRACE the wheels on the first two bicycles. TRY drawing the wheels on the other two bicycles. Then color the images.



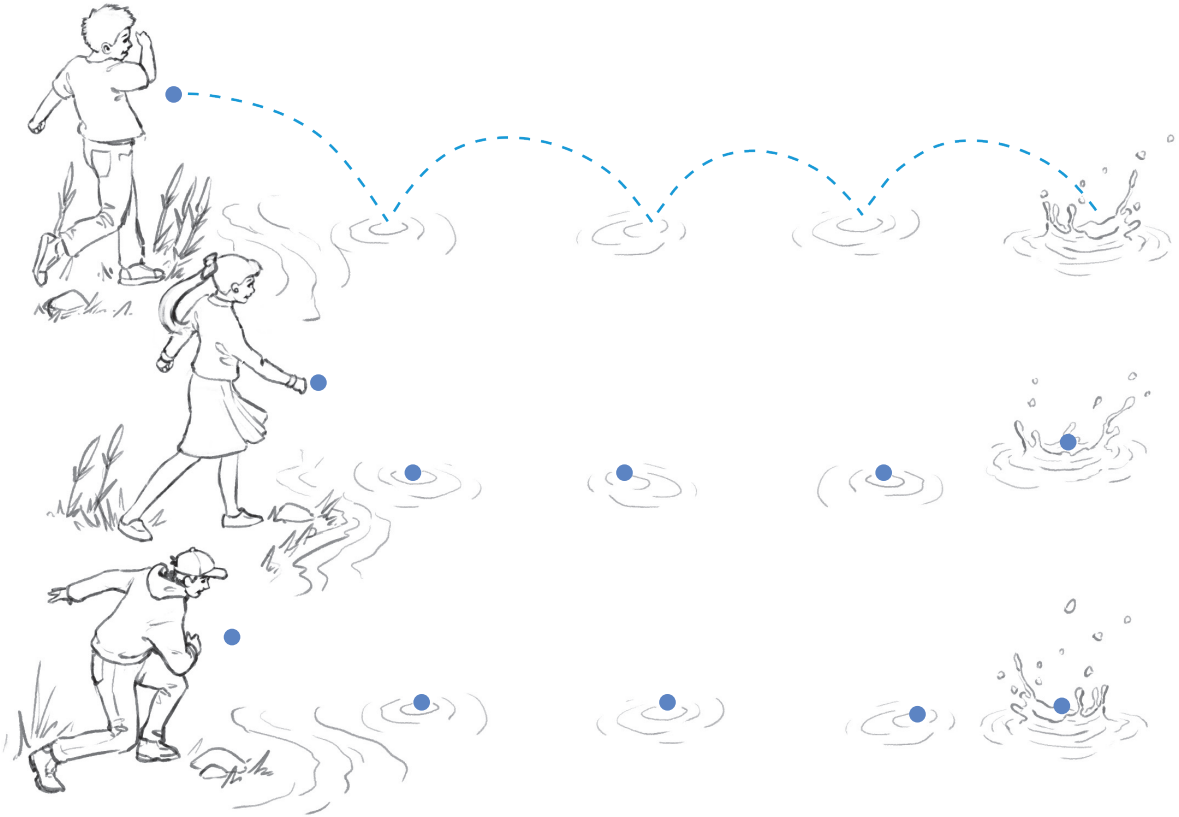






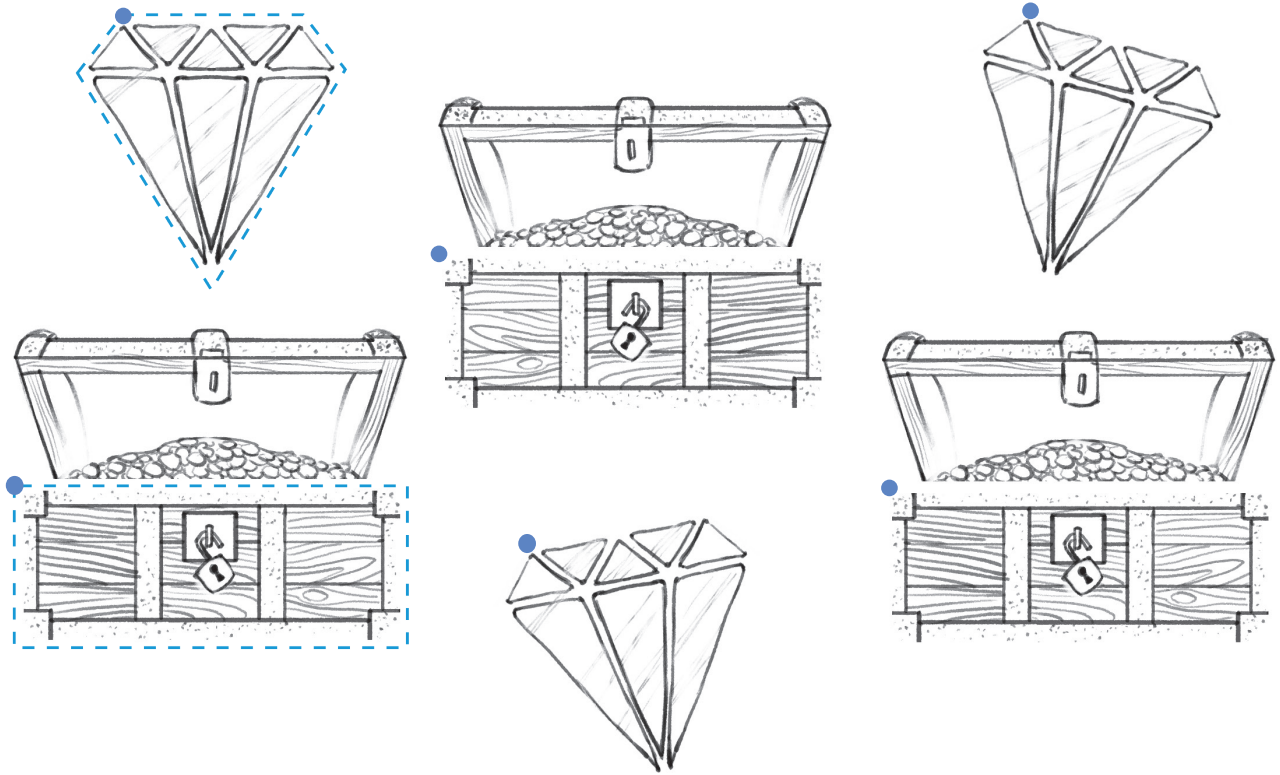
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Starting on the dot, TRACE the path of the first boy's skipping stone. TRY drawing similar lines for the other two children. Then color the image.



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Starting on the dots, TRACE the first gem and the first treasure chest. TRY drawing around the other gems and treasure chests. Then color the images.



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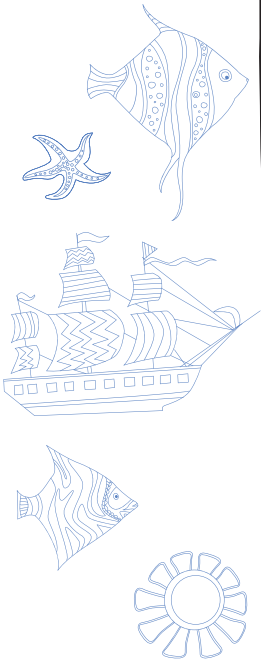
BONUS SECTION

Find the Image

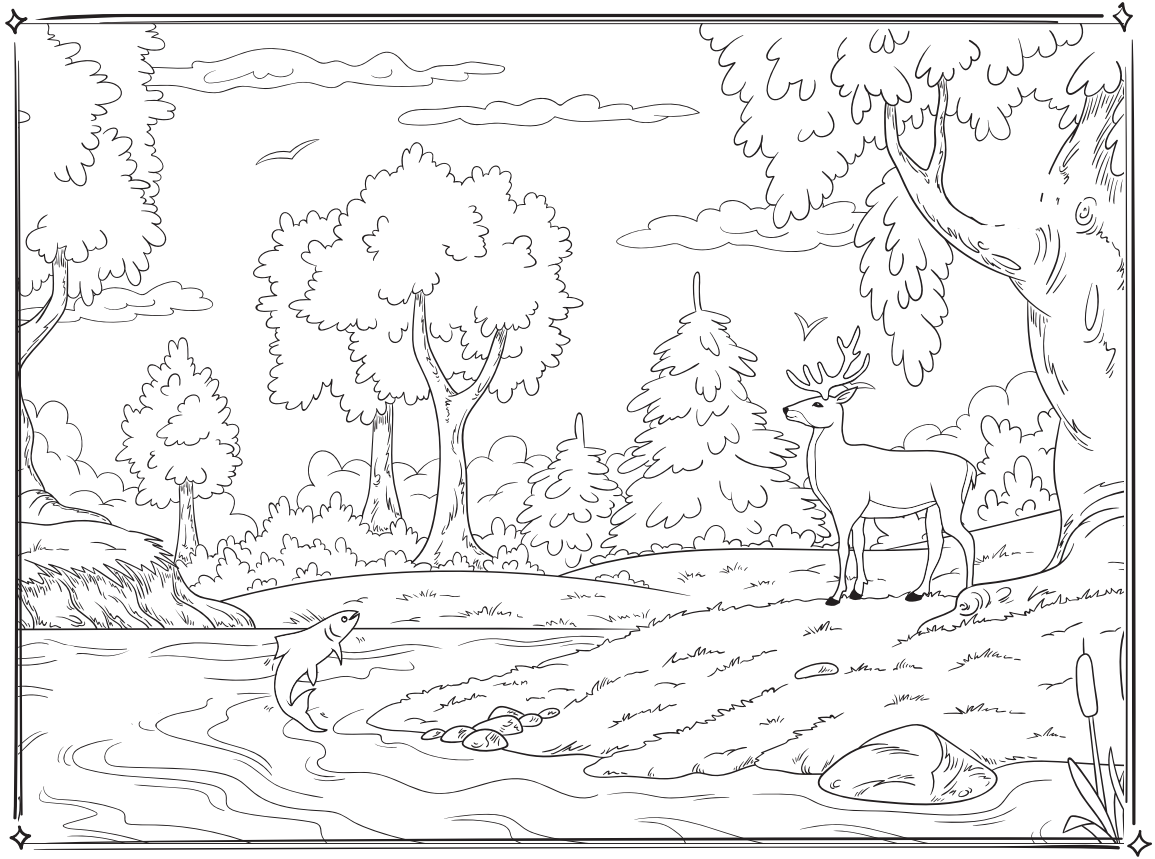
Have the child find the images listed beside each picture.
The child can circle or color the found images.



Find the Image



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Find the Image





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Congratulations

to

_____

for the successful completion of

Doodles & Pre-writing for Littles: Part 2

_____ (date)

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_____ (signed by)