



The
Good AND THE Beautiful
CURRICULUM

HISTORY

YEAR 2

Course Book

...

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ABOUT THIS COURSE

COURSE OVERVIEW

Covering ancient times to modern history, *The Good and the Beautiful History: Year 2* course is designed to foster a true love of learning history through engaging lessons, activities, a beautiful time line, visually rich maps and illustrations, and an engaging review tool that extend and apply the learning. Many history courses are composed of dry facts given from a secular, humanistic viewpoint, stripped of meaning, faith, and beauty. The Good and the Beautiful History courses promote truth, beauty, family interaction, and meaningful exploration with an emphasis on God and high character. Designed to be taught family style, this course was written for children in grades 3–8. Over the course of four years, children will be exposed to a whole sweep of world history, stopping in each year to focus on different time periods.

CHRISTIAN WORLDVIEW

The Good and the Beautiful curriculum takes a Christian worldview. With input from people with diverse ethnic, racial, and religious backgrounds on both our staff and our review panels, this course is built on the common ground and basic biblical principles that apply to all Christians. Rather than focusing on doctrine, the curriculum teaches Christlike character and principles of liberty based on the following:

- God created the world and all people; each individual is precious in His sight and is deserving of liberty.
- Jesus Christ lived a sinless life and atoned for our sins.
- Following the timeless core principles of Christ's gospel found in the Bible leads to happiness.

ITEMS NEEDED WITH THE COURSE

History Course Book: Year 2: This 227-page, full-color, lay-flat bound course book guides parents through teaching the 56 lessons in the course.

Big Book of History Stories—Year 2: This collection of 17 fiction and nonfiction stories accompanies some of the lessons in this course to bring the children into the lives and events of the people in the time period being taught. Each story features beautiful full-color illustrations as well as an optional audio recording for the parent or instructor to follow along with. The audio recording for each story can be found on the Good and Beautiful Homeschool app, which can be downloaded by scanning the QR code to the right or by visiting goodandbeautiful.com/apps. Alternatively, they can also be accessed by visiting goodandbeautiful.com/history-resources.



≡ ABOUT THIS COURSE ≡

Student Explorers: The activities in the Grades 3–6 and Grades 7–8 *Student Explorers* help children apply the information learned in the lessons in a tangible way. Most lessons have accompanying written assignments, which increase in complexity for the higher grades. The Grades 7–8 *Student Explorer* also includes lesson extensions—articles written about topics that go into more detail at a higher level than the course-book lessons. The lesson extensions conclude with comprehension questions and extension activities that will challenge the older students.

Maps & Images: Bringing the lessons to life, the first section of the *Maps & Images* book is full of illustrated and real-life images of the events, people, and places talked about in the lessons, along with maps of the locations in the world where these events happened. In the second section, children can find punch-out cards used for matching games and more.

History Time Line Book: Spanning all four years of this curriculum, the *History Time Line Book* helps the children put the events they hear about in the lessons into the context of the history of the world. Every few lessons, each child will place a colorful and detailed sticker onto their own time line, or the course book will prompt the parent to locate a specific event or person on the time lines with the children. The glossary provides additional detail for nonsticker events mentioned in passing.

Time Tunnel Review Cards: Spanning all four years of this curriculum, these 85 Time Tunnel Review Cards provide a fun, colorful way to review important people and events discussed in the course. Every few lessons, the course book will prompt the parent to review with the children the cards that cover topics already discussed in previous lessons. The insert in the Time Tunnel Review Cards box provides several different review methods to help the parent adjust to each child's learning style.

Answer key PDFs: Answer keys for the written activities in the *Student Explorers* are available for free on the Good and Beautiful Homeschool app or as a free download at [goodandbeautiful.com/history-resources](https://www.goodandbeautiful.com/history-resources).



ABOUT THIS COURSE

HOW TO TEACH THIS COURSE

Frequency and length: This course is designed to be completed in a school year with two lessons per week, which should each take about 20–30 minutes to complete. Lesson times will vary depending on the amount of discussion and exploration you choose to do. Because the *Grades 7–8 Student Explorer* is more advanced and in depth, older children will need to spend additional time completing the included lesson extensions and activities.

How to teach the lessons:

- **Note:** This course is not designed to be a self-study course; rather, it is interactive. Each lesson includes discussion questions and activities that are more engaging and effective if completed with an instructor or as a group.
- Preview the lesson and take note of where the different components will be used and where you will need to pause for discussion questions or other activities.
- Collect the supplies listed at the beginning of each lesson, which include the components used in the lesson as well as any common household items that may be needed to complete an activity. Punch out any needed cards from the *Maps & Images* book.
- If a lesson contains a story from the *Big Book of History Stories—Year 2*, and you desire to use the audio recording, turn to the story as directed in the lesson text, find the three-digit code on the story's title page, and enter that code into the Good and Beautiful Homeschool app when prompted to access the recording. Then begin the recording and continue following along throughout the story. A short chiming sound will indicate when to turn the page. Otherwise, begin reading the text aloud.
- The course book will direct you regarding when to use the different components of the course, including all the other books and the Time Tunnel Review Cards.



ABOUT THIS COURSE

Sections to note:

- Lesson Prep: If the lesson requires any preparation beforehand, such as punching out cards from the *Maps & Images* book, it will be stated in this section.
- Items Needed: Listed here will be any of the other course components needed to complete the lesson as well as household items that may be needed for activities. Adult supervision is recommended for all activities as some require sharp objects, heat sources, or small objects that could be a choking hazard for young children.
- Let's Connect: Each lesson contains one to four open-ended discussion questions designed to deepen learning, discuss moral ideas associated with history, and connect the material to the children's individual lives. Answers are not provided as they will vary from family to family.
- Time Line Events: Many events in the *History Time Line Book* do not have a sticker but can still add interest and learning opportunities when placed in context. When this icon appears in the lesson text, you may choose to have the children locate the event on their time lines and discuss its significance.
- Hard & True Facts: Some aspects of history contain sensitive, controversial, or potentially disturbing content that nonetheless can be important to learn about and discuss. The "Hard & True Facts" sections are intended to create opportunities for optional discussion with children grades 7-8 about sensitive topics and controversial events, but they can be discussed with children of all ages if you feel comfortable doing so.



Items to always have on hand:

- crayons
- colored pencils
- pencils
- a device on which to play the audio narration





SUPPLIES NEEDED



LESSON 1

- none

LESSON 2

- none

LESSON 3

- historical Greek foods, cut into bite-sized pieces (optional)
 - bread
 - olives
 - fruit, such as grapes, figs, or apples
 - cucumbers
 - nuts
 - cheese

LESSON 4

- 2 pennies or other small items for each child (grades 7–8)
- 1 dice for each child (grades 7–8)

LESSON 5

- 1 sheet of paper

LESSON 6

- Bible (optional)

LESSON 7

- curry recipe (optional, grades 7–8)
 - 1 tablespoon vegetable oil
 - 1 small onion, chopped
 - 2 tablespoons curry paste OR
 - ½ teaspoon garlic powder
 - ½ teaspoon ground ginger
 - 2 tablespoons curry powder

- 1 teaspoon salt
- ½ teaspoon ground black pepper
- 2 cups Roma tomatoes, chopped
- 1 (13.5-ounce) can coconut milk
- 1 (8-ounce) can tomato sauce
- 1 tablespoon sugar
- 1 ½ pounds boneless, skinless chicken breasts (about 2 breast halves), cut in bite-sized pieces, OR substitute with 1–2 cans chickpeas
- 3 cups hot cooked rice (from 1 cup uncooked rice)

LESSON 8

- black paint (grades 7–8)
- 1 paintbrush for each child (grades 7–8)

LESSON 9

- none

LESSON 10

- none

LESSON 11

- none

LESSON 12

- blindfold for each child
- sugar
- cinnamon
- pepper

LESSON 13

- none



SUPPLIES NEEDED



LESSON 14

- historical Norse foods (optional)
 - fruit, such as apple slices or berries
 - cottage cheese
 - pickled fish (such as herring)
- oven-bake polymer clay for each child (optional)
- tools to shape the clay, such as toothpicks or a butter knife (optional)
- honey roots recipe (optional, grades 7–8)
 - 2 cups root vegetables (carrots, parsnips, turnips, or a combination)
 - 2 tablespoons butter or margarine
 - ⅓ cup honey
 - ¼ teaspoon dried thyme
 - ⅓ teaspoon salt
 - ⅓ teaspoon pepper

LESSON 15

- recording device (optional, grades 7–8)

LESSON 16

- pencil for each child (grades 7–8)
- paper clip for each child (grades 7–8)

LESSON 17

- recording device (optional, grades 7–8)

LESSON 18

- none

LESSON 19

- paint (optional)
- paintbrushes for each child (optional)

LESSON 20

- none

LESSON 21

- none

LESSON 22

- paint (optional, grades 7–8)

LESSON 23

- none

LESSON 24

- none

LESSON 25

- none

LESSON 26

- none

LESSON 27

- none

LESSON 28

- none

LESSON 29

- globe (optional)

LESSON 30

- none

LESSON 31

- none



SUPPLIES NEEDED



LESSON 32

- none

LESSON 33

- homemade butter (optional)
 - ½ cup heavy whipping cream
 - 1 jar with a lid
 - salt (optional)
- johnnycakes (optional)
 - 1 cup yellow cornmeal
 - ½ teaspoon salt
 - 1 cup boiling water
 - ½ cup milk
 - 1 ½ teaspoons oil
 - syrup, for serving

LESSON 34

- taper candle making (optional)
 - 1 low-smoke candlewick with base OR
 - 15 centimeters (6 inches) candlewick
 - 1 small heatproof item for weight, such as a metal washer
 - 1 pencil or wooden craft stick
 - 15-ounce metal can, such as an empty vegetable can
 - 1 pound wax, such as beeswax, soy wax, paraffin wax, or several old candles melted down
 - 1 small saucepan
 - 1 wooden paint-stirring stick or other long disposable stirring tool
 - pot holder or oven mitt
 - container of cold water at least 15 centimeters (6 inches) deep
 - scissors

LESSON 35

- none

LESSON 36

- none

LESSON 37

- none

LESSON 38

- none

LESSON 39

- none

LESSON 40

- none

LESSON 41

- none

LESSON 42

- none

LESSON 43

- none

LESSON 44

- none

LESSON 45

- scissors (grades 3–6 only)
- glue (grades 3–6 only)



SUPPLIES NEEDED



LESSON 46

- stopwatch or other timing device

LESSON 47

- none

LESSON 48

- 1 large cereal box (or 1 sheet of thin cardboard of equal size) for each child
- 2 small craft mirrors, 2.5 centimeters x 2.5 centimeters (1 inch x 1 inch), for each child
- scissors for each child
- ruler for each child
- glue stick
- markers or crayons (optional)

LESSON 49

- potted cheese (optional)
 - electric mixer or fork
 - small container with a lid
 - 2 cups crumbled or shredded cheese (any variety, even leftover pieces)
 - 8 tablespoons butter, softened
 - 1 teaspoon mustard
 - 1 tablespoon breadcrumbs
 - crackers or toast, for serving

LESSON 50

- none

LESSON 51

- none

LESSON 52

- none

LESSON 53

- none

LESSON 54

- 1 sheet of green paper
- 1 sheet of red paper
- 1 ball or other small item that the children may be interested in “buying”
- corn pone (optional, grades 7–8)
 - 5 pieces of bacon
 - 2 cups cornmeal
 - 1 ¼ teaspoons salt
 - 2 ½ cups hot water

LESSON 55

- scissors for each child
- glue

LESSON 56

- 1 dice for each child (plus 1 more if the number of children is uneven)
- 1 pencil with an eraser for each child (plus 1 more if the number of children is uneven)
- stopwatch or other timing device



The
Good AND THE Beautiful
CURRICULUM

≡ The Big Book of ≡
**HISTORY
STORIES**
YEAR 2

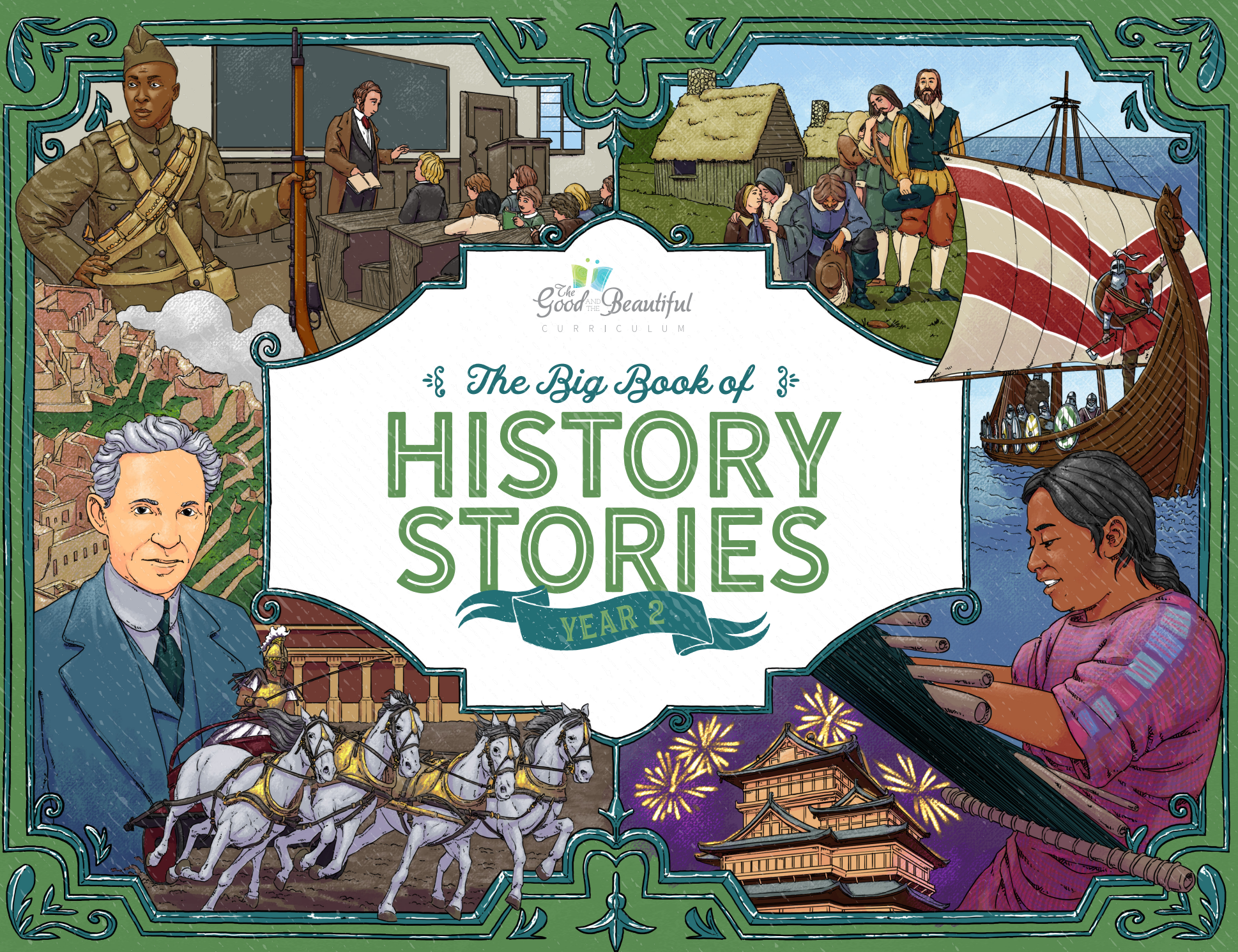


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HISTORY

YEAR 2

~ Maps & Images ~

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HISTORY

YEAR 2

Student Explorer

≈ GRADES 3-6 ≈

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HISTORY

YEAR 2

Student Explorer

≈ GRADES 7-8 ≈

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The Good AND THE Beautiful
CURRICULUM

TIME LINE BOOK

YEARS 1-4

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≡ INSTRUCTIONS TO PARENT ≡

The *History Time Line Book*, filled with beautifully colored stickers depicting important historical events, is used across all four years of *The Good and Beautiful History: Years 1–4* course. These 20 full-color, laminated 8.5"x11" sheets can be laid out on the table to help tie the history of the world together in a visual way. Each child will have his or her own copy of the book. (Note: Dates provided for Bible events and people are approximate, as sources on these topics differ widely.)

HOW TO USE THIS BOOK

Throughout the course book, the children will be instructed to place a numbered sticker, located in the back of this book, onto the designated square on the time line. Not all historical events or figures mentioned in the course have a sticker, and many major events are printed right on the time line.

COURSE BOOK ICONS



This icon will appear when the children are instructed to place a sticker relevant to the lesson in the *History Time Line Book*.



This icon will appear when an event mentioned in the lesson is on the time line but does not have a sticker.

≡ INSTRUCTIONS TO PARENT ≡

TIME LINE COLORS

Events and figures on the time line are color coded according to the region or period they occurred in. For example, events occurring in ancient Egypt are **green**, while events occurring in Mesopotamia are **red**.

The sticker numbers on the time line are also color coded. Each color represents a different year in *The Good and Beautiful History: Years 1–4* course. The sticker pages at the back of the book are also divided by year so children can more easily find the correct sticker. You can see from the example



≡ YEAR ONE ≡





TIME TUNNEL

Review Cards



THE GOOD AND THE BEAUTIFUL
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TIME TUNNEL



This game includes 85 illustrated cards designed to help children review and solidify facts taught in The Good and the Beautiful History Years 1-4. These engaging cards cover the key people, places, and events throughout history.

Symbols for each Year are also included for players with color vision deficiency.

Follow the directions in the course book regarding which cards to review. You may use a combination of cards within the given number range, as well as include any cards from previously studied Years. For example, when studying Year 3, you may also use cards from Years 1 and 2.



THE IMPORTANCE OF NARRATION

Narrative learning, or sharing what you have studied in your own words, helps a student process what they have learned. Retelling something in their own words shows understanding, not just memorization. It doesn't simply test to see if the child can repeat what they have heard or read, but encourages them to commit the information to memory, organize what they learned, and share it with another person. This uses critical thinking skills, and allows the child to personalize the information in a way that is meaningful to them. Narration also gives parents the chance to have conversations with their child.

ACTIVITIES

ACTIVITY 1: TELL ME ABOUT IT

Hand a review card to each child. Ask the child to study it for one minute, then return the card to the parent. Have the child give their narration or summary of that person, place, or event with as much detail as they can, using their own words.

If the child is able to describe the person, place, or event in their own words, not simply repeating what they memorized, return the card to the deck. If the child is unable to narrate, review the information on the card with the child, and keep it in a separate file to review again at the end of the day's lesson.

ACTIVITY 2: WHAT DO YOU KNOW?

Hold up a card for the child, showing the illustration side only. Ask the child "What do you know about" and insert the card's topic in the question. For example, "What do you know about Jamestown?"

If the child is able to tell you any of the facts on the card, either word for word or in their own words, place the card face up in front of them. They have “won” that card! If the child is unable to tell you any of the facts, hand the card to the child and ask them to read the information to you. If the child is unable to read the information, read it with them, pointing to the words as you read along.

Alternative play: The child holds the card for the parent to see. The same directions apply, but the parent is the individual to respond with what they remember.

ACTIVITY 3: GUESS WHAT

Hide the card so that the child cannot see the image, and read the facts to the child. Ask the child to tell you who or what you are describing. If the child is able to tell you the correct person, place, or event, they “win” the card.

*Continued on
other side*





*Continued from
other side*

ACTIVITY 4: TIME LINE

This activity is most effective with three or more cards. Place all the review cards learned to this point face up in front of the child. Have the child place the cards in chronological order.



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SYMBOLS



YEAR 1

Cards 1-21



YEAR 2

Cards 22-43



YEAR 3

Cards 44-62



YEAR 4

Cards 63-85

Note: Symbols behind the card number are included for players with color vision deficiency.

