

READING BOOSTER B

»» Books ««

1. *Eight Pretty Sheep*: Sight Words: Group 1
2. *Carl and Mark*: AR; ALK and OLD
3. *At the Shore*: Sneaky E: Part 1; Sneaky E: Part 2
4. *Dean and Dad*: EA; OR
5. *The Loose Tooth*: OO: Sound 1
6. *In the Woods*: OO: Sound 2
7. *I Found a Hound*: OU and OW
8. *Kate Is Kind*: Sight Words: Group 2; INK, ANK, IND
9. *The Funny Goose*: Ending Es that are not Sneaky; Word Families: Group 3
10. *Mothers*: ER; IR; UR
11. *Snail Takes a Sail*: AI; WH
12. *The Little Writer*: WR; Sight Words: Group 3
13. *Paw Prints*: AW and AU; Words with Open Syllables: Part 1
14. *The Contest*: Softy E; Consonant + LE
15. *A Lost Zebra*: A says /uh/ and /ah/
16. *The Stormy Night*: EW; IGH
17. *Make a Cake*: OY and OI; Contractions
18. *Nancy Loves Nature*: Soft C and G; Sight Words: Group 4
19. *Grandpa's Pond*: OA, OE; OW Can Make the Long O Sound
20. *The Best Fort*: Other Sounds of EA; Words with Open Syllables: Part 2

Written by Jenny Phillips and Maggie Taylor Enger

Designed by Phillip Colhouer

Book
1

EIGHT PRETTY SHEEP



READING BOOSTER B BOOK SET

We are friends with eight pretty sheep.



This is where our sheep stay.



We play around. The sky is very blue.



I would love to pet this sheep, but it runs.



We could play all day, but I know we should go.



Look where the eight pretty
sheep sleep.



Correlates with
Reading Booster B
concept:

Sight Words: Group 1



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Book
3

AT THE SHORE



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AT THE SHORE



Rose is on her bike. She sees her friend, Jake.



“Take it. Try it,” Jake tells her.

The pretty kite can glide in the blue sky.



The tide is in. Rose and Jake chase
the wave.

It is a fun game!



Jake and Rose make a note in the sand.



It is time for Rose to ride her bike home.

“See you next time!”





No one is here.

The sun sets on the dunes.

Correlates with
Reading Booster B
concepts:

Sneaky E: Part 1

Sneaky E: Part 2



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Book
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IN THE WOODS



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IN THE WOODS





A family with eight wool caps was
camping in the woods.

The tent stood by the brook in a very pretty spot.



Emmy sits in the crook of a tree with
a good book.

Danny puts his foot in the brook, and
Abe looks at a frog.



Brooke sees a deer with a hoof stuck in the mud.

Abby's hood gets hooked on a thorn.



Dad and Mom cook beans and good things.

Where is the little one?



She is eating a cookie as her puppy
says, "Woof!"



Correlates with
Reading Booster B
concept:

OO: Sound 2



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Book
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I FOUND A HOUND

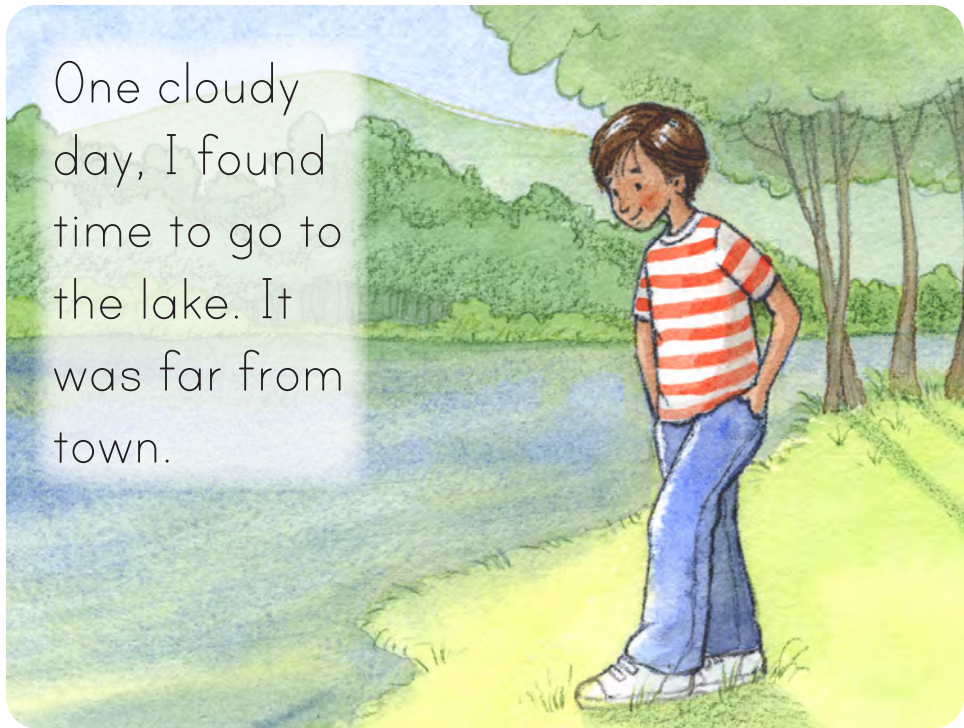


READING BOOSTER B BOOK SET

I FOUND A HOUND



One cloudy
day, I found
time to go to
the lake. It
was far from
town.

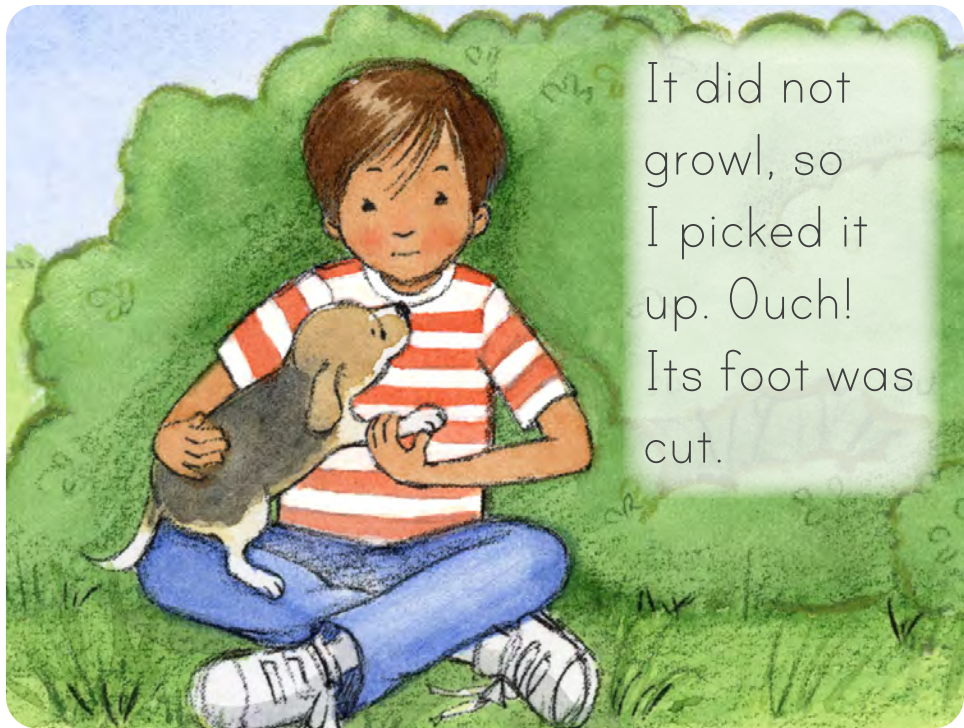


There was a sound—a weak, little howl.

So I crouched way down on the ground.



Look what I found—a lost, little
hound!



It did not
growl, so
I picked it
up. Ouch!
Its foot was
cut.

I took it home, cleaned the cut, and gave it food.

“Let’s keep this hound,” I said to Mom, but she gave me a little frown.



“This could be a little kid’s dog,” Mom said. “We should tell all the people in town.”





A little boy came.
How happy he
was! He loved
his little brown
hound.

Correlates with
Reading Booster B
concept:

OU and OW



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Book
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MOTHERS



READING BOOSTER B BOOK SET

MOTHERS



This is my mother.
She is also my best
teacher.



My mother takes time to help me love
good things like

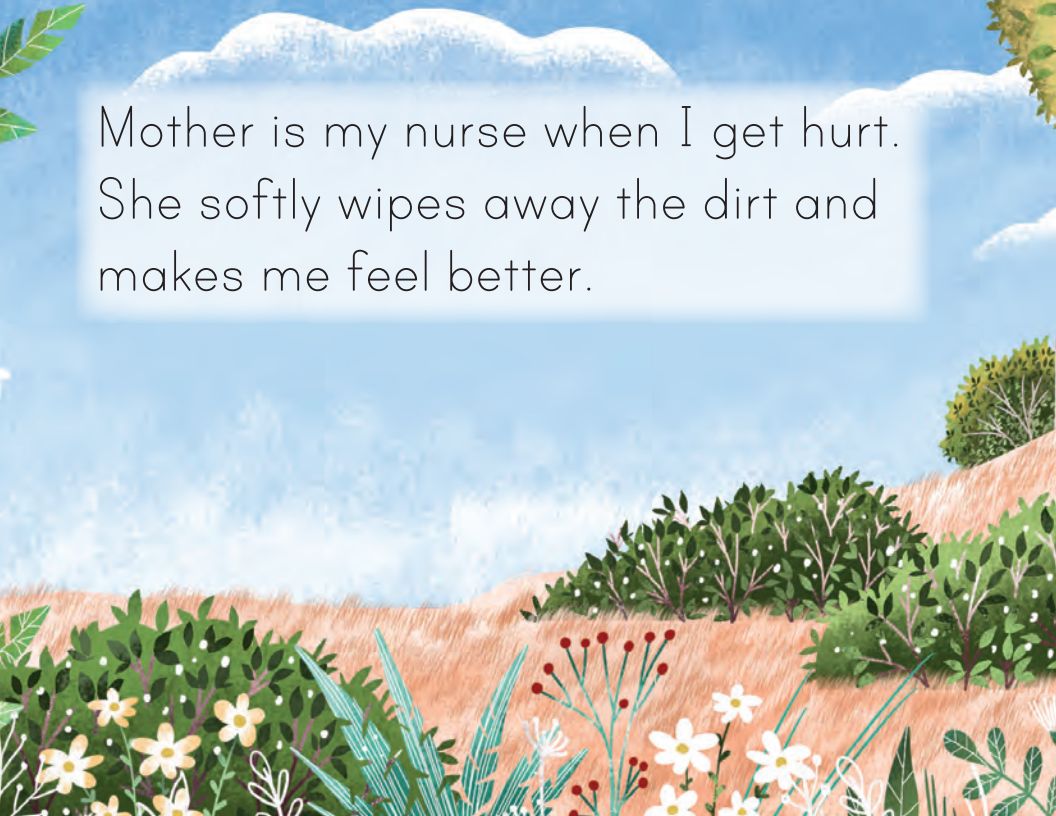
yellow birds,

deep green ferns,

cats that purr,

and the river's curve.





Mother is my nurse when I get hurt.
She softly wipes away the dirt and
makes me feel better.



I make a letter for my mother. It says,
“Dear Mother, thank you for all you do.
You make me burst with love.”



Mother talks to me and is not in
a hurry.



I love my mother in summer,
fall, winter, and spring!



Correlates with
Reading Booster B
concepts:

ER

IR

UR



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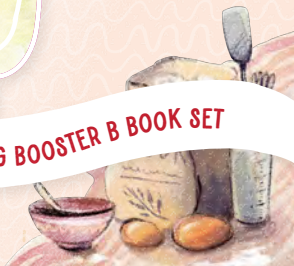
Book
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MAKE A CAKE



READING BOOSTER B BOOK SET


The Good and the Beautiful



MAKE A CAKE



My nanna asks me to join
her. She is making a cake.
This is how we make it.



First, put in eggs—raw eggs, NOT boiled eggs.

Second, put in the oil—cooking oil, NOT car oil.

Third, put in the flour, salt, and everything else. Then add . . .



. . . two coins! That's right! You'll see why.

First, we wash the coins with toothpaste and water. Next, we wrap them in foil. Last, we place them in the cake batter.



Into the oven it goes! I hope it won't fall. I want it to be puffy and perfect.

Nanna and I whisk the frosting. It's such a joy to work with my nanna.







Oh boy! I couldn't enjoy it more.
It's so moist. I bite on something
hard—a coin!

Correlates with
Reading Booster B
concepts:

OY and OI

Contractions



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