

Simply
Good and Beautiful
SPELLING

Meteors & Mountains

There are several *Simply Good and Beautiful Spelling Practice Books*. Any of the books may be used with any of the levels of *Simply Good and Beautiful Spelling*, as the books are just blank templates for practice.



Simply Spelling Levels

Your child should take the Simply Spelling Assessment at goodandbeautiful.com/simplyspelling and start on the level assessed. Here is a reference chart for the grade level progression needed in order for the child to finish the entire Simply Spelling program by the end of 8th grade.

26 Levels (A to Z) for Grades 4–8

Grade 4: A–F (6 levels)
Grade 5: G–K (5 levels)
Grade 6: L–P (5 levels)
Grade 7: Q–U (5 levels)
Grade 8: V–Z (5 levels)



Spelling Practice Book Instructions

Each day that the child works on Simply Spelling, they may complete as many sessions as desired on the *Simply Good and Beautiful Spelling App*. Access the app by visiting courses.goodandbeautiful.com, and then log in with an existing account or create a new free account. At the end of each session, each word that needs additional practice will appear on-screen as a full word and as the word broken up into chunks. The child can choose any page in this practice book that has enough space for their number of missed words and follow the instructions to practice spelling those words. While most of the spelling practice is done on the app, the child greatly benefits from physically writing words that need more practice. Thus, this practice book was created to give that physical writing practice in fun and creative ways.

Philosophy Behind the Course

Spelling is best improved by following these measures:

- Reading a large number of books rich in vocabulary
- Memorizing how to spell many of the most common words the child will use (The most common 2,000 words make up about 88% of the words a child will use in writing; thus, we focus on these words for the memorization portion of the course.)
- Learning the correct use of homophones and commonly confused words
- Practicing spelling rules that are consistent
- Learning consistent principles (for example, the /er/ sound at the end of the word is most commonly spelled ER or OR and not just R)
- Segmenting words into phonograms (individual sounds) and sound chunks



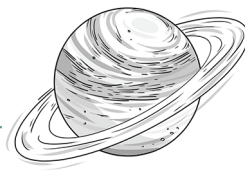
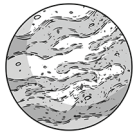
SPELLING SESSION

On a line, write each word in chunks as seen on the app. Then write the whole word in the adjacent box.

Handwriting practice lines for chunking words.

Four light blue boxes for writing the whole word.

Write each word once between the planets as you spell the word aloud. Write small!



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.

Two lines for writing sentences.

SPELLING SESSION

Write each word in chunks as seen on the app.

Handwriting practice lines for chunking words.

Write each word in alphabetical order on the wavy lines.

Four wavy lines for writing words in alphabetical order.

Write two sentences. Each sentence should contain one of the homophones/commonly confused words.

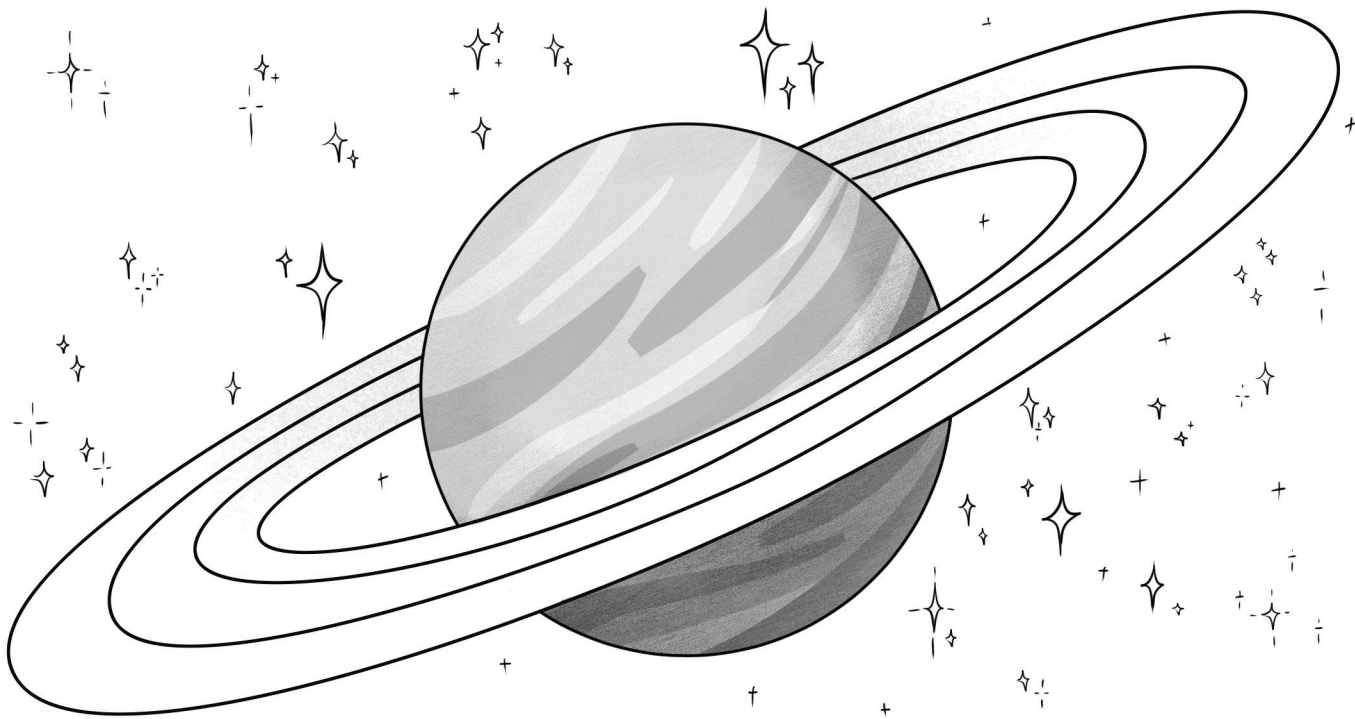
Two lines for writing sentences.



SPELLING SESSION



Write each word on Saturn or its rings using tiny letters. Say each word out loud as you write.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.





SPELLING SESSION



Write each word in chunks as seen on the app.

Write each word twice on the slanted lines.

Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



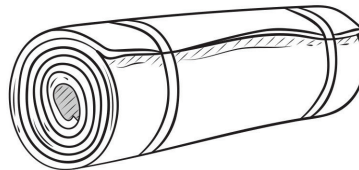
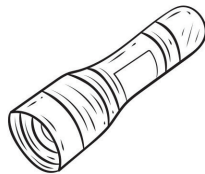


SPELLING SESSION

On a line, write each word in chunks as seen on the app. Then write the whole word in the adjacent box.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write each word between the pieces of camping gear.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.

SPELLING SESSION

Write each word in chunks as seen on the app.

Write each word to form a box around the hiking boots. Write small!



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



SPELLING SESSION



On a line, write each word in chunks as seen on the app. Then write the whole word in the adjacent box.

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Four light blue rectangular boxes for writing the whole word.

Write each word among the deer tracks. Say each word out loud as you write it.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



Two horizontal lines for writing sentences.



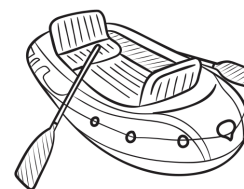
SPELLING SESSION



Write each word in chunks as seen on the app.

Four horizontal lines for writing word chunks.

Write each word to form a circle around the raft.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



Two horizontal lines for writing sentences.



SPELLING SESSION

Using tiny lowercase letters, write each word among the space doodles. Say each word as you write it.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



SPELLING SESSION

Write each word in chunks as seen on the app.

Write each word in one of the following ways:

- all uppercase
- all lowercase
- all large letters
- all tiny letters

Write two sentences. Each sentence should contain one of the homophones/commonly confused words.





SPELLING SESSION



On a line, write each word in chunks as seen on the app. Then write the whole word in the adjacent box.

Handwriting practice lines for writing words in chunks.

Four light blue boxes for writing the whole word.

Write each word in the blank area below, alternating each letter between lowercase and uppercase letters.

Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



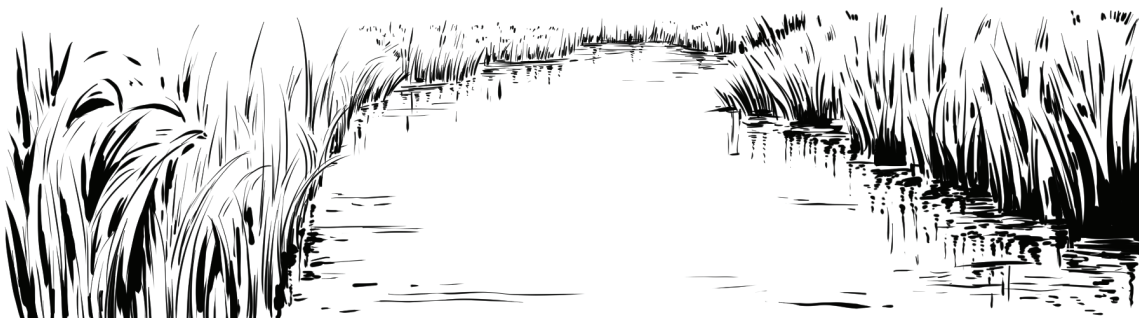
Two horizontal lines for writing sentences.



SPELLING SESSION



Write each word horizontally in the water as if it were floating down the river.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



Two horizontal lines for writing sentences.

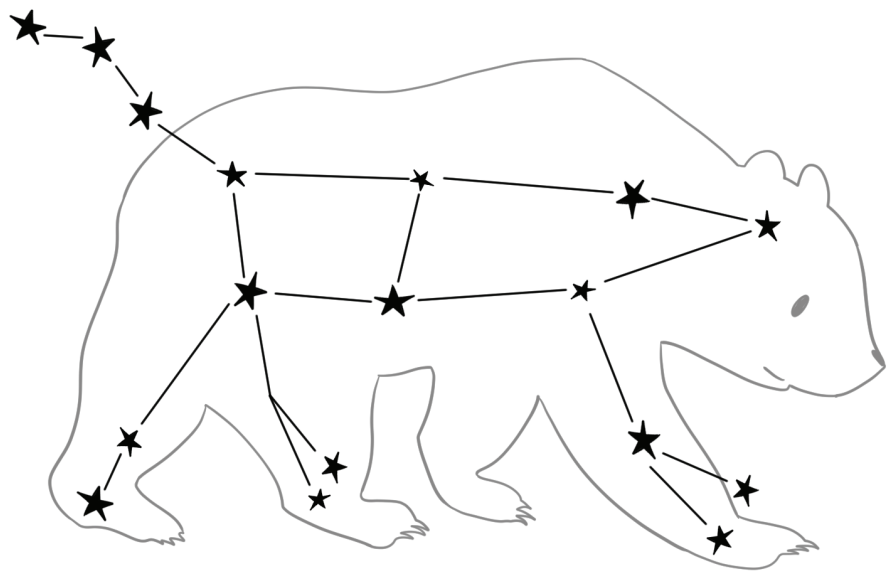




SPELLING SESSION



Write each word in the Ursa Major constellation. Say each word twice before writing it.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



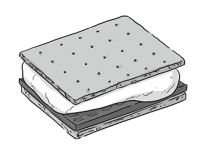


SPELLING SESSION



Write each word in chunks as seen on the app.

Write each word to form a box around the s'more.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.





SPELLING SESSION



Write the words in reverse alphabetical order.

1

2

3

4

5

6

7

8

9

10

Write each word broken into syllables.

Write two sentences. Each sentence should contain one of the homophones/commonly confused words.



SPELLING SESSION



Write each word in chunks as seen on the app.

Four horizontal lines for writing word chunks.

Write each word twice to create a circle around the side-by-side.



Write two sentences. Each sentence should contain one of the homophones/commonly confused words.

